

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : R\_8Yf1nOym

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Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

UKPRN 10093460

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Provider Name Charmouth Primary School

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## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? Yes

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SEND list Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity , Youth leadership and volunteering opportunities

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?**

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Yes

**How has this been done?**

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Supporting participation in extra-curricular opportunities or competitions, Peer to peer led activity , Youth leadership and volunteering opportunities

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

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Yes

**Confirm how for disadvantaged pupils from the options listed below:**

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Subsidised sport and physical activity clubs for disadvantaged pupils, Peer to peer led activity , Youth leadership and volunteering opportunities

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## 4. Perceived impacts and improvements

<b>What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?</b>	Positive impact
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<b>What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?</b>	Positive impact
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<b>What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?</b>	Positive impact
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**What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?**

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Positive impact

**What impact has this funding had within your school on increasing participation in competitive sport?**

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Positive impact

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in pupils' physical activity levels, An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in pupils' attainment in swimming and water safety

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**What impact has your school's spending of this funding had on PE attainment?**

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Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

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Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

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Positive impact

**What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?**

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Positive impact

## 5. Sustainability

**What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

Positive impact

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## 6. Swimming and water safety

**Does your school have year 6 pupils?**

Yes

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**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?**

80

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**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?**

80

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<b>What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?</b>	80
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<b>What impact has your school's spending of this funding had on swimming and water safety attainment?</b>	Positive impact
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## 7, Declarations

<b>Declaration 1</b>	I have the authority to submit this return on behalf of my school
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<b>Declaration 2</b>	The data is true and accurate to the best of my knowledge
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