



## Our Reading Strategy

### Vision - Every Child a Reader

Charmouth Primary School is committed to helping children discover the joy of reading. Developing the ability to read is central to children being able to access and assess the information they will come across. Learning to read enables each child to pursue their interests and gain a wider world-view.



### Reading for Pleasure

The Open University Reading for Pleasure research outlined eight key themes associated with children becoming readers who 'read for pleasure': that is, they read of their own volition and gain true enjoyment from reading.



Teachers' knowledge of children's texts



Teachers' knowledge of children as readers



Social Reading Environments



Reading Aloud



Independent Reading



Informal Book Talk



Reading Teachers



Reading communities

Following these eight themes that are associated with a child gaining pleasure from reading, we implement evidence-based daily, weekly and annual reading practices to help us fulfil our vision: Every Child a Reader.

## What This Looks Like for Your Child:

- Alongside phonics, Charmouth Primary School teaches children the wider skills of reading – particularly around fluency and comprehension.
- Teachers read aloud to their classes as often as possible and read a 'class reader' every day.
- Texts are chosen to reflect children's own experiences, thus helping them understand themselves, and also to reflect those of others', fostering empathy and tolerance.
- Reading sessions are provided daily. We use whole-class reading across Key Stage Two. However, where the group or cohort would benefit from guided group work, this is used to enhance the reading curriculum, particularly for younger pupils.
- Children across the school have 15 minutes daily to read or share books with their peers.
- Children access the school library for half an hour a week.
- A representative from each class will share a book they have enjoyed weekly in Celebration Assembly.
- Every child across the school is heard reading aloud to an adult at least once per week.
- Reading for pleasure is celebrated and encouraged through events such as World Book Day and author visits.

## References

Cremin, Teresa (2020). Reading for Pleasure: challenges and opportunities. In: *Davison, Jon and Daly, Caroline eds. Debates in English Teaching. Debates in Subject Teaching*. London: Routledge.